



EDUCATIONAL
PROJECT

History of Economics

Group 9

Basic details of the subject	
Qualification:	Degree in Finance and Accounting
Syllabus year:	2009
Year implemented:	2018-19
Establishment:	Faculty of Tourism and Finance
Subject name:	History of Economics
Subject code:	1610006
Types:	CORE / BASIC TRAINING
Course:	1
Teaching period:	Second term
ECTS credits:	6
Total hours:	150
Area/s:	History and Economic Institutions
Department/s:	Economics and Economic History

Subject coordinator

GONZALEZ MARISCAL MANUEL

Teaching staff

Main group teaching staff: DIAZ
ORDOÑEZ MANUEL

Objectives and competences

OBJECTIVE

- Develop an overview of economic history.
- Understand the links that exist between the politics, economy and social reality of each historical
- Know how different economic systems have developed over time and their process of evolution.



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COMPETENCES

A) Specific competences:

- Know and apply basic concepts of History of Economics
- Understanding the evolution of the complex interrelations resulting from the evolution of political, economic and social models over time.

B) General competences:

- Capacity for analysis and synthesis
- Skills for retrieving and analyzing information from different sources
- Know the social responsibility derived from private and public economic decisions
- General basic knowledge of political, economics and social geography
- Capacity for learning and understanding
- Oral mother tongue communication
- Written mother tongue communication
- Capacity for criticism and self-criticism
- Capacity to apply theory to practice
- Research skills
- Group work skills
- Ethical commitment
- Concern for quality



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- Understanding other countries' cultures and customs
- Capacity to adapt to new situations
- Interdisciplinary team work skills
- Initiative and entrepreneurship

Thematic contents or blocks

SUBJECT syllabus

BLOCK I: EUROPEAN AGRICULTURAL BASED ECONOMIES (15th-18th

Topic 1: Agrarian societies, late feudalism and merchant capitalism.

BLOCK II. ECONOMIC GROWTH AND INDUSTRIALIZATION (1750-1914)

Topic 2: Industrial revolution and

Topic 3: Forming an international economy.

Topic 4: The second Industrial Revolution.

BLOCK III. THE WORLD ECONOMY IN THE 20TH CENTURY (1914-

Topic 5: The First World War and the expansion of the Twenties.

Topic 6: The 1929 crisis and the 1930's depression.

Topic 7: The golden age of capitalism.

Topic 8: The world economy at the end of the 20th century.



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RECOMMENDED BIBLIOGRAPHY

- Aldcroft, D. (2003), Historia de la economía europea, 1914-2000, Crítica, Barcelona.
- Allen, R.C. (2013), Historia Económica Mundial. Una breve introducción, Alianza Editorial, Madrid.
- Cameron, R. (2000), Historia económica mundial. Desde el Paleolítico al presente, Alianza, Madrid.
- Comín, F., Hernández, M. y Llopis, E. (eds.) (2010), Historia Económica Mundial siglos X-XX, Crítica, Barcelona.
- Comín Comín, F. (2012), Historia económica mundial. De los orígenes a la actualidad, Alianza Editorial, Madrid.
- Chandler, A.D. (1988), La mano visible. La revolución en la administración de la empresa americana, MTSS, Madrid.
- De Vries, J. (1992), La economía de Europa en un período de crisis, 1600-1750, Cátedra, Madrid.
- Feliu, G. y C. Sudrià (2013), Introducción a la historia económica mundial, Universitat de València, Valencia.
- Frieden, J. (2007), Capitalismo global: el trasfondo económico de la historia del siglo XX, Crítica, Barcelona.
- Foreman-Peck, J. (1995), Historia de la economía mundial. Las relaciones económicas internacionales desde 1850, Ariel, Barcelona.
- Kenwood, A.G. y A.L. Lougheed (1991), Historia del desarrollo económico internacional. Desde 1820 hasta nuestros días, Istmo, Madrid.
- Kindleberger, Ch.P. (2009), La crisis económica de 1929-1939, Capitán Swing Libros, Madrid.
- Kriedte, P. (1982), Feudalismo tardío y capital mercantil. Líneas maestras de la historia económica europea desde el siglo XVI hasta finales del siglo XVIII, Crítica, Barcelona.



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López, S. y J.M. Valdaliso (2000), Historia económica de la empresa, Crítica, Barcelona.

Maddison, A. (1990), Historia del desarrollo capitalista. Its dynamic forces. Una visión comparada a largo plazo, Ariel, Barcelona.

Neal, L. & R. Cameron, (2015, 5th edition), A Concise Economic History of the World. From Paleolithic Times to the Present, Oxford University Press, Oxford.

Palafox, J (coord.) (1999), Curso de Historia de la Economía, Tirant Lo Blanch, Valencia.

Palafox, J. (ed.) (2014), Los tiempos cambian. Historia de la Economía, Tirant Lo Blanch, Valencia.

Persson, K.G. (2010), An Economic History of Europe. Knowledge, Institutions and Growth, 600 to the Present, Cambridge University Press, Cambridge.

Wrigley, E.A. (1993), Cambio, continuidad y azar. Carácter de la Revolución industrial inglesa, Crítica, Barcelona.

Zamagni, V. (2001), Historia económica de la Europa contemporánea, Crítica, Barcelona.

Educational activities and class hours

Activity	Credits	Hours
B Theoretical Classes / Practicals	6	60

Teaching-learning methodology

A) Theoretical

Presentation of the fundamental problems of the course subject matter. Problems that are presented and clarified in a basic way so that students can solve them with the sources and resources of the subject.

Study of the subject by the student, raising specific questions and resolution supervised by the teacher.

B) Complementary activities:

Proposed reading and text commentaries.

They will be presented during class hours so that students can work on them and present a paper on them. During classroom hours, the results achieved will be shared individually and/or collectively (in groups) and will be discussed in a seminar format.



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Assessment and qualification systems and criteria

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The student may choose one of two options: Continuous assessment and Final exam. Choosing one of the two assessment options does not exclude the other.

Continuous assessment.

a) The assessment will be divided into two parts:

1.- 40% of the mark will come from assessing the activities that students perform, both in and out of class, during the course (Complementary Activities). It will consist in assessing the projects presented, problem solving, text comments, participation in seminars and/or debates. Active participation in any activities will be deemed a special advantage. The marks awarded to each of the complementary activities will depend on the size of the groups and the type of activity that can be performed.

2.- The remaining 60% of the mark will be assessed in a Written Test on the subject proposed in the subject syllabus that will take place preferably in the last week of the teaching period. Marks will be awarded for precision, the capacity for synthesis and discernment of the key questions of the discipline.

b) The structure of the written test will be the same for all the groups of the subject and will consist in three questions about the explanations of the syllabus and the compulsory readings:

1 students must choose one of two TOPIC questions, and developed the content. The answer is worth a maximum of 3 points.

2 compulsory short questions, each worth a maximum of 1.5 points.

c) Students will only have two sheets of paper, which will include the questions, on which to complete the written test.



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d) The written exam will last one hour and fifteen minutes.

e) To pass the subject in the continuous assessment system, students must score a minimum 2.5 points out of 6 in the written test. Students will be awarded a Pass when, taking into account the minimum threshold, the sum of the written test score and the score awarded to the complementary activities give a mark of 5 out of 10 points.

Final exam

a) In all official examinations, students will be assessed by sitting a written exam that will consist in questions about all the subject content listed in the Teaching Organization Plan (Syllabus and Complementary Activities).

b) The structure of the exam will be the same for all the groups of the subject and will consist in four questions:

students must choose one of two TOPIC questions, and developed the content. The answer is worth a maximum of 1 points.

3 compulsory short questions, each worth a maximum of 2 points.

c) Students will only have three sheets of paper, which will include the questions, on which to complete the written test.

d) The written exam will last two hours.

e) To pass the subject, students must score 5 out of 10 points in the exam.

Educational project group's timetables

<http://ff.us.es/horarios-2019-20/>



**History of
Economics Group**

9

2019-20 ACADEMIC YEAR

Exam timetable

<http://ff.us.es/#>

Specific assessment and appeal panels

Chairman: JOSE IGNACIO MARTINEZ RUIZ

Member: MARIA ISABEL LOBATO FRANCO

Secretary: ANDRES BIBILONI AMENGUAL

Substitute 1: JERONIA PONS PONS

Substitute 2: MARIA ISABEL BARTOLOME RODRIGUEZ

Substitute 3: ALICIA GIL LAZARO

Recommended bibliography